

WORLD LANGUAGES LEVEL 2

1 *Oh, the Places You'll Go* By the end of this unit, you will be able to use your language to do the items listed in the box below in addition to everything learned to do in the Level 1 World Language course.

Interpretive (taking in language)		Interpersonal (Taking in and producing language)	Presentational (Producing language)	
Listening	Reading/Viewing	Person-to-Person	Speaking	Writing
<input type="checkbox"/> I can understand others when they say or write about what they need for a trip.	<input type="checkbox"/> I can understand when others say or write descriptions about what they need for a trip.	<input type="checkbox"/> I can interact with others about what they and I need for a trip.	<input type="checkbox"/> I can speak and write about what I need for a trip.	<input type="checkbox"/> I can speak and write descriptions about what I need for a trip.
<input type="checkbox"/> I can understand with others describe their outfits based on the weather.	<input type="checkbox"/> I can understand a detailed weather report whether spoken or written.	<input type="checkbox"/> I can ask for and give information describing outfits based on the weather.	<input type="checkbox"/> I can speak and write to describe my outfits based on the weather.	<input type="checkbox"/> I can speak and write about the weather giving specific details.
<input type="checkbox"/> I can understand others when I hear or read what they've written to make reservations.	<input type="checkbox"/> I can understand information about getting around airports and/or train stations.	<input type="checkbox"/> I can interact with others to discuss the weather.	<input type="checkbox"/> I can speak and write to make travel reservations (hotel, plane, tour, restaurant)	<input type="checkbox"/> I can speak and write to give information about getting around in airports and/or train stations.
<input type="checkbox"/> I can understand others when they speak or write about geographical features.	<input type="checkbox"/> I can understand when others tell what they did on their trip and why.	<input type="checkbox"/> I can interact with others to obtain and give information related to getting around in airports and/or train stations.	<input type="checkbox"/> I can speak and write to give information about geographical features of an area.	<input type="checkbox"/> I can speak and write about what I did on my trip and why.
<input type="checkbox"/> Understand when others tell what they bought on their trips.	<input type="checkbox"/> I can understand when someone tells me about an emergency.	<input type="checkbox"/> I can interact with others to discuss what we did on trips and why.	<input type="checkbox"/> I can tell what I bought on my trip.	<input type="checkbox"/> I can speak and write to give information about emergencies.
<input type="checkbox"/> I can understand when others tell what they bought on their trips.		<input type="checkbox"/> I can interact with others to discuss what different people bought on their trips.		
<input type="checkbox"/> I can understand when someone tells me about an emergency.		<input type="checkbox"/> I can interact with others to exchange information about emergencies.		

Below is a list of essential vocabulary that you need to learn in order to accomplish Unit 1 proficiency goals.

hacer las maletas	la puerta	la tarjeta de embarque	las montañas
hacer un viaje	la llegada	la tarjeta de crédito	el lago
viajar	la salida	¿Hay disponible una ...	el río
Ir de vacaciones	seguridad	(mesa, habitación...)	el campo
bienvenido	la aduana	hacer una llamada	la madrugada
la despedida	facturar la maleta	llamar a ...	la clima
el destino	la recogida de equipaje	Puedo hablar con...	llovizna
el itinerario	el equipaje	Esto es.....	trueno
el boleto	el empleado/ agente	confirmar el vuelo	relámpago
el vuelo	la pantalla	el alojamiento	tormenta
ida y vuelta	la auxiliar de vuelo	el ascensor	huracán
el hotel	¿Hay un retraso?	la habitación	pronóstico
el aeropuerto	el / la agente de viajes	la recepción	nublado
el avión	Está el vuelo con hora?	la llave	Essential Structures
el pasaporte	una reservación	ver las atracciones	- Personal "a",
el pasajero	Dónde está el...	dar una caminata	- Direct Object Pronouns
la pasajera	la puerta / pista	mandar tarjetas postales	-Present and preterite of
hacer cola	la turista	montar a caballo	Ir, Hacer, Ver, Ser, Dar,
abordar	Perder (e->ie)	pescar	Visitar, Tomar, Llevar,
los baños públicos	pedir (e->i)	acampar	Pedir, Perder, Viajar