

**It's All About Me!**

By the end of this unit, you will be able to do the following:

INTERPRETIVE (taking in information)		INTERPERSONAL (taking in and producing language)	PRESENTATIONAL (producing language)	
Listening	Reading/Viewing	Person-to-Person	Speaking	Writing
<p><b>I can</b> do the following through listening, reading, and viewing culturally authentic materials.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can understand common expressions such as please and thank you.</li> <li><input type="checkbox"/> I can understand when others say / spell names.</li> <li><input type="checkbox"/> I can understand common greetings and farewells when I hear or read them.</li> <li><input type="checkbox"/> I can understand introductions when I see or read them.</li> <li><input type="checkbox"/> I can understand personal information such as name, address, age, phone numbers, birthdays, and where people are from when I hear/read it.</li> <li><input type="checkbox"/> I can understand basic descriptions of peoples' personality and physical characteristics when I hear or read them.</li> <li><input type="checkbox"/> I can understand the days of the week, months of the year, numbers, and dates when I hear or read them.</li> <li><input type="checkbox"/> I can understand information about families when I hear it or read it.</li> <li><input type="checkbox"/> I can understand when I hear or read about others' likes and dislikes.</li> <li><input type="checkbox"/> I can understand information about how people feel when I hear or read it.</li> </ul>		<p><b>I can</b> combine my interpretive and presentational skills to interact with others in <i>unrehearsed</i> interactions both written (<i>texting, instant messaging</i>) and spoken.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can interact with others using basic expressions such as please and thank you.</li> <li><input type="checkbox"/> I can exchange information about spelling names.</li> <li><input type="checkbox"/> I can interact with others using common greetings and farewells.</li> <li><input type="checkbox"/> I can interact with others when meeting for the first time.</li> <li><input type="checkbox"/> I can interact with others to exchange personal information such as age, phone numbers, and where people are from.</li> <li><input type="checkbox"/> I can ask someone to describe himself/herself and I can describe myself when asked to do so.</li> <li><input type="checkbox"/> I can interact with others to discuss days of the week, months of the year, numbers, and dates.</li> <li><input type="checkbox"/> I can ask someone about his/her family and give information to others about my family when asked to do so.</li> <li><input type="checkbox"/> I can ask someone about his/her likes and dislikes and I can talk about my likes/dislikes when asked</li> <li><input type="checkbox"/> I can interact with others to discuss how I and others feel.</li> </ul>	<p><b>I can</b> do the following through speaking and writing:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can correctly say and write common expressions such as please and thank you.</li> <li><input type="checkbox"/> I can say and spell my name.</li> <li><input type="checkbox"/> I can correctly say and write common greetings and farewells.</li> <li><input type="checkbox"/> I can introduce myself by speaking and writing.</li> <li><input type="checkbox"/> I can speak and write about personal information such as age, phone numbers, and where people are from when I hear/read it.</li> <li><input type="checkbox"/> I can speak and write basic descriptions of peoples' personality and physical characteristics.</li> <li><input type="checkbox"/> I can talk and write about the days of the week, months of the year, numbers, and dates.</li> <li><input type="checkbox"/> I can speak and write about the members of my family</li> <li><input type="checkbox"/> I can talk and write about my likes / dislikes.</li> <li><input type="checkbox"/> I can talk and write about how I/ others feel.</li> <li><input type="checkbox"/> I can count the number of people and/or items up to thirty-one.</li> </ul>	

**What will you know by the end of this unit?**

Por favor.	el día	abril	Yo soy de ...	las hamburguesas
Gracias.	todos los días	mayo	el señor	la música
¿Cómo te llamas?	el mes	junio	la señora	los deportes
Me llamo...	la semana	julio	la señorita	los carros
¿Cómo estás?	los días de la semana	agosto	la madre	el colegio
Estoy mal / bien.	los meses del año	septiembre	la padre	la televisión
Más o menos.	la fecha	octubre	el hijo	los videojuegos
Así así.	la semana	noviembre	la hija	<b>Números: 0-31</b>
¿Y tu?/ ¿Y usted?	el mes	diciembre	el hermano	Hay ...
¿Cuántos años tienes?	el año	¿Qué tiempo hace?	la hermana	No hay ...
Yo tengo ____ años.	lunes	hace calor	el primo	¿Cuánto/a/os/as?
¿Cuántos años tiene él/ella?	martes	hace frío	la prima	mucho/a/os/as
Él/ ella tiene __ años.	miércoles	hace fresco	la tía	poco/a/os/as
¿Cuándo es tu cumpleaños?	jueves	Llueve	el tío	también
Mi cumpleaños es el ____ de ____	viernes	Nieva	el abuelo	pero
¿De dónde eres?	sábado	¿Qué te gusta?	la abuela	con
Yo vivo en _____.	domingo	Me gusta	el perro	sin
¿Qué día es hoy?	enero	¿Quién es?	el gato	y
¿Cuál es la fecha?	febrero	Éste es ...	el amigo	o
¿Cómo se escribe...?	marzo	Yo soy...	la amiga	sí