

# In My Own Time and Space

By the end of this unit, you will be able to do everything from unit 1 plus the following:

INTERPRETIVE (taking in information)		INTERPERSONAL (taking in and producing language)	PRESENTATIONAL (producing language)	INTERPRETIVE (taking in information)
Listening	Reading/Viewing	Person-to-Person	Speaking Writing	Listening
<p><b>I can</b> do the following through listening, reading, and viewing culturally authentic materials.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can understand and say the time of day when I hear it or read it.</li> <li><input type="checkbox"/> I can understand information about daily routines when I hear or read it.</li> <li><input type="checkbox"/> I can understand information about parts of a house/apartment when heard or read.</li> <li><input type="checkbox"/> I can understand when I hear someone describe his/her ideal home.</li> <li><input type="checkbox"/> I can understand others when they talk or write about the times they arrive and leave from school.</li> <li><input type="checkbox"/> I can understand others when they talk or write about their school schedule.</li> <li><input type="checkbox"/> I can understand others when they speak or write about things they like or do not like about their school, such as classrooms, subjects, and activities</li> <li><input type="checkbox"/> I can understand information about the classroom and common classroom objects.</li> </ul>		<p><b>I can</b> combine my interpretive and presentational skills to interact with others in <i>unrehearsed</i> interactions in both written* and spoken forms.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can ask for and give the time.</li> <li><input type="checkbox"/> I can interact with others to discuss daily routines.</li> <li><input type="checkbox"/> I can interact with others to discuss where people live.</li> <li><input type="checkbox"/> I can interact with others to discuss ideal homes.</li> <li><input type="checkbox"/> I can interact with others to discuss the times we arrive to and leave from school.</li> <li><input type="checkbox"/> I can interact with others to discuss school schedules.</li> <li><input type="checkbox"/> I can interact with others to discuss things we like and dislike about our schools, such as classrooms, subjects, and activities.</li> <li><input type="checkbox"/> I can discuss classrooms and common classroom objects with others.</li> <li><input type="checkbox"/> I can interact with others to discuss what different people at my school are like.</li> </ul>	<p><b>I can</b> do the following through speaking and writing:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can talk and write about what time it is.</li> <li><input type="checkbox"/> I can talk and write about my daily routine.</li> <li><input type="checkbox"/> I can talk and write about parts of a house/apartment.</li> <li><input type="checkbox"/> I can describe my ideal home.</li> <li><input type="checkbox"/> I can talk and write about the times I arrive and leave school.</li> <li><input type="checkbox"/> I can talk and write about my school schedule.</li> <li><input type="checkbox"/> I can talk and write about things I like and don't like about my school, such as classrooms, subjects, and activities.</li> <li><input type="checkbox"/> I talk and write about the classroom and common classroom objects.</li> <li><input type="checkbox"/> I can describe people at my school.</li> </ul>	
<div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><b>Los Colores:</b> blanco, negro, azul, amarillo rojo, verde, café, gris, morado, oscuro, claro naranja/ anaranjado</p> </div>				

## What will you know by the end of this unit? (plus individual vocabulary you need from list U2b)

<p><b>Numeros: 32-60</b>                  ¿Qué hora es?                  (A) ¿qué hora es...?                  Es la una / Son las..                  Es a la.. /Es a las..                  ... y cuarto                  ... y media                  menos cuarto                  (de la mañana)                  (de la noche)                  (de la tarde)                  ¿Qué haces?                  Me levanto                  Me acuesto                  Me ducho.                  Yo como                  Yo bebo                  Llego a la escuela a las...                  primero / proximo / entonces                  Salgo de la escuela a las...                  el desayuno                  el almuerzo                  la cena                  el agua</p>	<p>la bebida carbonatada                  la leche                  el jugo                  el cereal                  el sándwich                  las verduras                  la ensalada                  el carne                  la fruta                  el postre                  la cocina                  el baño                  el dormitorio                  la sala                  el apartamento                  la casa                  el salon de clase                  las ciencias                  las matemáticas                  el arte                  la educación física                  el inglés                  el español                  el francés</p>	<p>el alemán                  el compañero de clase                  el profesor                  la maestra                  estudiante (el / la)                  la hoja de papel                  la pluma                  el lápiz                  el libro                  la pizarra                  la computadora                  la mochila                  el escritorio / el pupitre                  la silla                  el cuaderno                  el gimnasio                  la cafetería                  la biblioteca                  la tarea                  Le gusta ...                  No le gusta ...                  difícil                  fácil                  aburrido</p>	<p>delicioso                  asceroso                  simpático                  antipático                  grande                  pequeña                  rubio                  pelirrojo                  el pelo                  los ojos                  guapo                  delgado                  gordo</p>
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**Essential Structures**

**Possessive adjectives:**  
mi/mis, tu/tus, su/sus

**Present tense of: (I, you, he/she)**  
**Leer, Escribir, Hacer,**  
**Preparar, Comer, Beber,**  
**Llegar, Salir, Ir, Aprender,**  
**Estudiar, Ser, Estar, Vivir**

**Prepositions: en, a,**  
**a la(s), al, de la, del**

