

HIGH SCHOOL LEVEL 1 WORLD LANGUAGES UNIT 3

Just Chillin' By the end of this unit, you will be able to do everything from Units 1 and 2, plus the following:

INTERPRETIVE (taking in information)		INTERPERSONAL (taking in and giving information)	PRESENTATIONAL (giving information)	
Listening	Reading/Viewing	Person-to-Person	Speaking	Writing
<p>I can do the following through listening, reading, and viewing culturally authentic materials.</p> <ul style="list-style-type: none"> ❑ I can understand when someone describes his/her free time activities when I hear it or read it. ❑ I can understand information about when people are going to do future activities, such as a sport or activity, when I hear or read it. ❑ I can understand conversations in which people are inviting others to participate in activities. ❑ I can talk and write about what I know how to do. ❑ I can understand the time, date, and location of an event when I hear or read about it. ❑ I can understand information about where people are going to do activities when I hear or read it. ❑ I can understand a weather report when I hear or read it. 		<p>I can combine my interpretive and presentational skills to interact with others in <i>unrehearsed</i> interactions in both written* and spoken forms.</p> <ul style="list-style-type: none"> ❑ I can ask others about their free time activities and I can tell what I do in my free time. ❑ I can interact with others about when people are going to do different activities. ❑ I can invite someone to an event or suggest that we do an activity and I can accept or decline invitations extended to me. ❑ I can ask others about what activities they know how to do and tell about things that I know how to do. ❑ I can discuss the time, date, and location of an event with others. ❑ I can interact with others to discuss where people go to do different activities. ❑ I can ask and answer questions about the weather and seasons. 	<p>I can do the following through speaking and writing:</p> <ul style="list-style-type: none"> ❑ I can speak and write about what I and others do in their free time. ❑ I can speak and write about when I and others are going to do different activities. ❑ I can invite someone to an event or suggest that we do an activity through speaking and writing. ❑ I can talk and write about what I and others know how to do. ❑ I can speak and write about the time, date, and location of events. ❑ I can speak and write about where I and others go to complete different activities. ❑ I can talk and write about the weather and seasons. 	

What will you know by the end of this unit?

Números 61-199

Jugar al ...
 el fútbol
 el baloncesto
 el béisbol
 el fútbol Americano
 el vólibol
 el ajedrez
 nadar
 correr en pista
 patinar
 caminar
 pasar el rato solo
 pasar el rato con amigos
 dibujar
 cantar
 bailar
 hablar
 mandar texto
 el teléfono
 escuchar música
 ver las películas
 ir al cine
 ir de compras
 mirar la televisión
 usar la computadora

los videojuegos
 las novelas
 las revistas
 pescar
 cocinar
 tocar un instrumento
 guitarra
 el piano
 los tambores
 conmigo
 contigo
 con usted / ustedes
 el parque
 la piscina
 la playa
 el cancho
 el teatro
 el centro comercial
 un concierto
 un partido
 una fiesta
 el arroz
 el pescado
 el pan
 las papas fritas
 las galletas

el helado
 el pastel
 la sopa
 la ensalada
 el jamón
 el queso
 los huevos
 el tocino
 el té dulce
 el refresco
 la leche
 el jugo
 la manzana
 hoy
 esta noche
 esta tarde
 mañana
 próxima
 el fin de la semana
 siempre
 nunca
 a veces
 casi
 todos los días
 ¿Quieres?
 No puedo porque...

Essential Structures

Subject pronouns - all

Immediate future - Ir + a + infinitivo

Querer and Hacer - all forms

Present tense verbs: -ar -er, -ir

a la casa de ...
 ¿Sabes...?
 Lo sé...
 Vamos
 ¿Qué vas a hacer?
 Voy a (+ infinitivo)
 ¿Qué quieres hacer?
 Quiero (+ infinitivo)
 ¿Cuándo es...?
 ¿Qué tiempo hace?
 La temperatura es ...
 Hace sol.
 Hace calor.
 Hace frío
 Hace fresco.
 Está nublado.
 Hace lluvia.
 Hace nieve.
 ¡Feliz cumpleaños!
 ¡ Felicidades!

